



## **Business Basics- A Business of Our Own Grades 6 & 7 Curriculum Matches**

In 2008, Junior Achievement of British Columbia asked teachers with years of experience hosting JA programs to identify, using Ministry of Education curriculum, the Prescribed Learning Outcomes for which each JA program had strong alignment. The Business of Our Own program helps teachers and students achieve the following Learning Outcomes:

### **Grade 6 Curriculum**

#### **Language Arts**

##### **Oral Language:**

- Use speaking and listening to interact with others.
- Use speaking to explore, express and present a range of ideas and information.
- Listen purposefully to understand and analyze ideas and information.
- Use speaking and listening to improve and extend thinking.

##### **Reading and Viewing:**

- Read fluently and demonstrate comprehension of grade-appropriate information texts.
- Read and view to improve and extend thinking.

##### **Writing and Representing:**

- Write a variety of effective informational writing for a range of purposes.
- Select and use various strategies before writing (purpose, audience and form).
- Use writing and representing to extend thinking.

#### **Social Studies**

##### **Skills and Process of Social Studies:**

- Apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues.
- Implement a plan of action to address a selected school, community, or national problem or issue.

#### **Math**

##### **Numbers:**

- Demonstrate an understanding of multiplication and division of decimals.

##### **Variables and Equations:**

- Represent generalizations arising from number relationships using equations with letter variables.



## Grade 7 Curriculum

### Health and Career Education

#### Goals and Decisions:

- Design a plan to achieve a specific goal.
- Demonstrate an ability to apply a decision-making model in a specific situation.

#### Career Development:

- Classify jobs according to career clusters (e.g. by type of industry, type of work, personal interests).
- Identify skills that are transferable to a range of school and recreational situations (e.g. time management, teamwork, problem solving, communication, adaptability).

#### Healthy Relationships:

- Identify characteristics of healthy relationships and unhealthy relationships (e.g. healthy relationships- respect, open communications; unhealthy relationships- jealousy, power imbalance, lack of empathy).

### Language Arts

#### Oral Language:

- Use speaking and listening to interact with others.
- Use speaking to explore, express and present a range of ideas and information.
- Listen critically to understand and analyze ideas and information.
- Use speaking and listening to improve and extend thinking.

#### Reading and Viewing:

- Read fluently and demonstrate comprehension of grade-appropriate information texts.
- Read and view to improve and extend thinking.

#### Writing and Representing:

- Write a variety of effective informational writing for a range of purposes.
- Select and use various strategies before writing (purpose, audience and form).
- Use writing and representing to extend thinking.

### Social Studies

#### Skills and Processes of Social Studies:

- Apply critical thinking to a range of problems and issues.
- Compile a body of information from a range of sources.



## Math

### Numbers:

- Demonstrate an understanding of addition, subtraction, multiplication and division of decimals.
- Demonstrate an understanding of addition and subtraction of integers.

### Variables and equations:

- Model and solve simple linear equations.