



Business Basics- Our Business World Grades 5 & 6 Curriculum Matches

In 2008, Junior Achievement of British Columbia asked teachers with years of experience hosting JA programs to identify, using Ministry of Education curriculum, the Prescribed Learning Outcomes for which each JA program had strong alignment. Below are the Learning Outcomes for which the Our Business World program had a significant degree of curriculum fit.

Grade 5 Curriculum

Health and Career Education

Goals and Decisions:

- Describe how various factors (e.g. access to accurate and relevant information, media and social influences) affect decision making.
- Demonstrate an understanding of the benefits of personal support networks (e.g. sources of information and trusted guidance).

Career Development:

- Identify types of work that interest students.
- Relate work habits to transferable skills (e.g. effective work habits learned in school can be used in situations outside of school).

Language Arts

Oral Language:

- Share and explain ideas and viewpoints.
- Interpret the speaker's message.
- Consider audience when presenting.

Reading and Viewing:

- Make personal connections to texts.
- Compare ideas and information in texts.
- Construct meaning using genre and form.

Writing and Representing:

- Write for a variety of audiences and purposes.
- Analyze thinking by expressing opinions and alternatives.
- Access and use multiple sources of information.



Social Studies

Skills of Processes of Social Studies:

- Apply critical thinking skills – including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing – to a range of problems and issues.
- Gather a body of information from a variety of primary and secondary sources.
- Create a presentation on a selected topic.
- Defend a position on a selected topic.
- Implement a plan of action to address a selected school, community, or national problem or issue.

Economy and Technology:

- Analyze the relationship between the economic development of communities and their available resources.

Math

Numbers:

- Add and subtract decimals.

Patterns and Relationships:

- Predict using a pattern rule.

Statistics and Probability:

- Understand first-hand & second-hand data double bar graphs.

Grade 6 Curriculum

Language Arts

Oral Language:

- Resolve problems.
- Compare ideas.
- Identify purposes and perspectives.
- Organizing information and practice delivery.

Reading and Viewing:

- Describe personal connections to texts.
- Analyze ideas and information in texts.
- Determine importance of ideas and information.
- Construct and confirm meaning of text, using structures and features.



Writing and Representing:

- Write a variety of well-developed texts.
- Write to critique or defend positions.
- Select genre and form depending on purpose.
- Enhance meaning and artistry in writing, using language conventions.

Social Studies

Skills and Process of Social Studies:

- Apply critical thinking skills – including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions – to a range of problems and issues.
- Interpret graphs, tables, aerial photos, and various types of maps.
- Evaluate the credibility and reliability of selected sources.
- Deliver a formal presentation.
- Implement a plan of action to address a selected local or global problem or issue.

Economy and Technology:

- Describe the importance of trade for BC and Canada.
- Evaluate effects of technology on lifestyles and environments.
- Compare Canada's economy, technology, and quality of life with those in one or more selected countries.

Math

Patterns and Relationships:

- Understand patterns & relationships in graphs and tables including tables of value.

Statistics and Probability:

- Understand methods of data collection.
- Graph data.
- Understand line graphs.