



## **Economics for Success (Economics of Staying in School) Curriculum Matches- Planning 10**

In 2008, Junior Achievement of British Columbia asked teachers with years of experience hosting JA programs to identify, using Ministry of Education curriculum, the Prescribed Learning Outcomes for which each JA program had strong alignment. The Economics of Staying in School program – now revised and updated as Economics for Success – helps teachers and students achieve the following Learning Outcomes:

### **Education and Careers**

Personal Interests and Attributes:

- Relate personal attributes and interests to education and career planning.

Labour Market Information:

- Relate labour market information (e.g. types of employment, required skills and education, salary range) to careers of interest.

Job Seeking and Job Keeping:

- Demonstrate an understanding of employability skills (e.g. communication, problem solving, teamwork).
- Demonstrate job-seeking skills (e.g. employment search strategies, resumes, cover letters, job interviews).

Support Networks and Resources:

- Identify support networks and resources (e.g. family, school, and community resources) for pursuing their education and career goals.

Transition Plan:

- Develop a personal education and career plan to support the achievement of education and career goals.

Finances

Financial Literacy:

- Demonstrate financial literacy related to budgeting skills, planning for transition from secondary school, knowledge about credit and debt, knowledge of legal requirements for reporting personal income.

Costs of Education and Career Options:

- Identify the costs and funding sources associated with various education and career options.



Financial Plan:

- Develop a personal financial plan to support the achievement of education and career goals.