



Curriculum Links

Dollars With Sense

Junior Achievement & Alberta Education Program of Study Objectives

Program Goals

Students will achieve:

- Awareness of themselves as spenders
- Enriched skills necessary to knowledgeable consumerism
- Financial literacy, numeracy, and improved personal financial management
- Expanded knowledge to assist wiser financial choices

Following are some of Alberta Education general and specific outcomes that align with Junior Achievement goals for Grade 7:

English Language Arts

- 1.1.1 Revise understanding and expression of ideas by connecting new and prior knowledge and experiences
- 1.1.2 Review, reread, discuss and reflect on oral, print and other media texts to explore, confirm or revise understanding
- 1.1.3 Seek out and consider diverse ideas, opinions and experiences to develop and extend own ideas, opinions and experiences
- 1.2.1 Acknowledge the value of the ideas and opinions of others in exploring and extending personal interpretations and perspectives
- 1.2.2 Exchange ideas and opinions to clarify understanding and to broaden personal perspectives
- 1.2.3 Reconsider and revise initial understanding and responses in light of new ideas, information and feedback from others
- 2.1.1 Use strategies to supplement and extend prior knowledge and experiences when interpreting new ideas and information
- 2.1.5 Take notes, make outlines and use such strategies as read, recite, review to comprehend and remember ideas and information
- 2.1.7 Identify and use structural features of a variety of oral, print and other media texts, such as newspapers, magazines, instruction booklets, advertisements and schedules, encountered in everyday life to access ideas and information and to read with purpose
- 2.2.1 Experience oral, print and other media texts from a variety of cultural traditions and genres, such as magazine articles, diaries, drama, poetry, Internet passages, fantasy, nonfiction, advertisements and photographs
- 2.2.3 Expect that there is more than one interpretation for oral, print and other media texts, and discuss other points of view
- 2.2.4 Explain connections between own interpretation and information in texts, and infer how texts will influence others
- 2.3.1 Discuss how the choice of form or genre of oral, print and other media texts is appropriate to purpose and audience
- 2.3.2 Compare the usefulness of different types of media texts
- 2.3.6 Summarize the content of media texts, and discuss the choices made in planning and producing them
- 2.3.7 Identify creative uses of language and visuals in popular culture such as commercials, rock videos and magazines; explain how imagery and figurative language, such as hyperbole, create tone and mood
- 2.4.1 Create oral, print and other media texts related to issues encountered in texts and in own life
- 3.3.1 Organize ideas and information creatively, as well as logically, to develop a comparison or chronology, or to show a cause-effect relationship
- 3.3.2 Organize ideas and information to establish an overall impression or point of view in oral, print and other media texts
- 3.3.3 Make notes in point form, summarizing major ideas and supporting details reference sources
- 3.3.4 Discard information that is irrelevant for audience, purpose, form or point of view
- 3.3.6 Evaluate the relevance and importance of gathered information; address information gaps
- 3.3.7 Incorporate new information with prior knowledge and experiences to develop new understanding
- 3.4.2 Integrate appropriate visual, print and/or other media to inform and engage the audience
- 4.3.1 Plan and facilitate small group and short, whole class presentations to share information
- 4.3.2 Present information to achieve a particular purpose and to appeal to interest and background knowledge of reader or audience
- 4.3.3 Plan and shape presentations to achieve particular purposes or effects, and use feedback from rehearsals to make modifications
- 4.3.5 Use appropriate verbal and nonverbal feedback to respond respectfully
- 5.1.2 Clarify and broaden perspectives and opinions, by examining the ideas of others



- 5.1.5 Use inclusive language and actions that demonstrate respect for people of different races, cultures, genders, ages and abilities
- 5.2.1 Propose ideas or advocate points of view that recognize the ideas of others and advance the thinking of the group
- 5.2.2 Use opportunities as a group member to contribute to group goals and extend own learning
- 5.2.3 Contribute ideas, knowledge and strategies to identify group information needs and sources
- 5.2.4 Organize and complete tasks cooperatively by defining roles and responsibilities, negotiating to find the basis for agreement, setting objectives and time frames, and reviewing progress
- 5.2.5 Evaluate the quality of own contributions to group process, and offer constructive feedback to others; propose suggestions for improvement

Health and Life Skills

- L-7.4 Revise short-term and long-term goals and priorities based on knowledge of interests, aptitudes and skills
- L-7.6 Examine factors that may influence future life role/education/career plans

Mathematics

Number – Develop Number Sense

- 3. Solve problems involving percents from 1% to 100%.

Following are some of Alberta Education general and specific outcomes that align with Junior Achievement goals for Grade 8:

English Language Arts

- 1.1.1 Revise understanding and expression of ideas by connecting new and prior knowledge and experiences
- 1.1.2 Review, reread, discuss and reflect on oral, print and other media texts to explore, confirm or revise understanding
- 2.1.1 Use strategies to supplement and extend prior knowledge and experiences when interpreting new ideas and information
- 2.1.7 Identify and use structural features of a variety of oral, print and other media texts, such as newspapers, magazines, instruction booklets, advertisements and schedules, encountered in everyday life to access ideas and information and to read with purpose
- 2.3.6 Summarize the content of media texts, and discuss the choices made in planning and producing them
- 2.3.7 Identify creative uses of language and visuals in popular culture such as commercials, rock videos and magazines; explain how imagery and figurative language, such as hyperbole, create tone and mood
- 2.4.1 Create oral, print and other media texts related to issues encountered in texts and in own life
- 3.3.1 Organize ideas and information creatively, as well as logically, to develop a comparison or chronology, or to show a cause-effect relationship
- 3.3.2 Organize ideas and information to establish an overall impression or point of view in oral, print and other media texts
- 3.3.4 Discard information that is irrelevant for audience, purpose, form or point of view
- 3.3.6 Evaluate the relevance and importance of gathered information; address information gaps
- 3.3.7 Incorporate new information with prior knowledge and experiences to develop new understanding
- 3.4.2 Integrate appropriate visual, print and/or other media to inform and engage the audience
- 4.3.2 Present information to achieve a particular purpose and to appeal to interest and background knowledge of reader or audience
- 4.3.3 Plan and shape presentations to achieve particular purposes or effects, and use feedback from rehearsals to make modifications

Mathematics

Number – Develop Number Sense

- 5. Solve problems that involve rates, ratios and proportional reasoning.

Health and Life Skills

- W-8.1 Examine the relationship between choices and resulting consequences
- L-8.4 Begin to develop goals and priorities related to learning and future career paths, based on personal interests, aptitudes and skills

CTS

Management and Marketing

Module MAM1020: Quality Customer Service

Students identify and describe the target customer and the selling, including sales and non-sales activities.

Financial Management

FIN1010: Financial Information

Students explore such concepts as ethics, the economic environment, acquiring and using financial resources, and the effects of government legislation on the finances of an individual and small business.