

**Junior Achievement<sup>®</sup>**

Sarnia/Lambton

**SARNIA LAMBTON**

**VOLUNTEER REGISTRATION FORM**

I would be interested in volunteering for the following Program:

**Economics of Staying in School - Grade 8**

Please fill out the following *in full* so we may update our database:

Name: \_\_\_\_\_

Place of Employment: \_\_\_\_\_

Phone (Work): \_\_\_\_\_ Phone (Home): \_\_\_\_\_

Fax (Work): \_\_\_\_\_ Fax (Home): \_\_\_\_\_

Email: \_\_\_\_\_

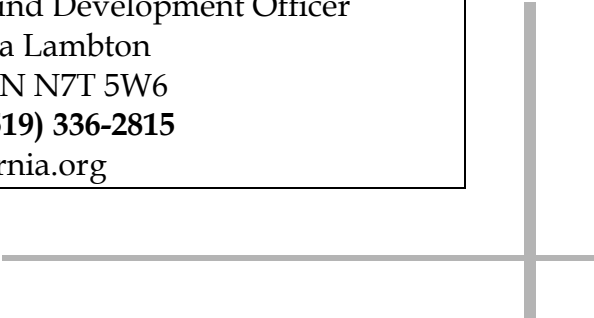
Mailing Address:

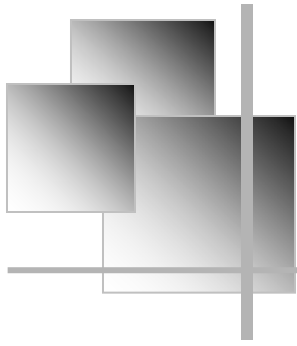
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Best way to contact you: Work

Home

Please **FAX, MAIL or DROP OFF** this form to:  
**Kristy MacGregor**, Programs Manager/Fund Development Officer  
Junior Achievement of Sarnia Lambton  
556 N. Christina St. Sarnia, ON N7T 5W6  
Phone: (519) 336-1484 Fax: **(519) 336-2815**  
Email: [kmacgregor@jasarnia.org](mailto:kmacgregor@jasarnia.org)





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## Economics of Staying In School

### Volunteer Commitment:

- ◆ Training: 2 hours ◆
- ◆ Delivery of Program: 6 hours (One School Day) ◆

Students learn about the relationship between education & personal goals by:

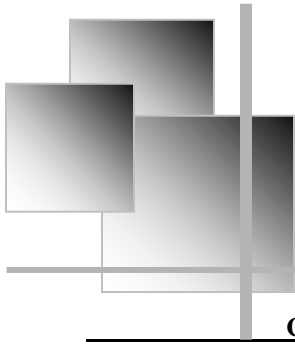
- ▲ Defining success in personal terms
- ▲ Understanding the cost of living
- ▲ Exploring the types of careers that match their goals & lifestyle expectations

### Links to Current Education Curriculum:

- ▲ Language & Communication
- ▲ History & Geography
- ▲ Mathematics
- ▲ Guidance & Career Planning

### The ESIS Program revolves around four central lessons:

- ▲ Lesson One: Success - Students view their perception of what success means to them. Students identify their own personal strengths, skills and interests in relation to job satisfaction.
- ▲ Lesson Two: Independence - In groups students develop a budget for independent living. Costs of wants and needs are looked at. Students are given a "pay cheque" for an entry-level job to see if they can live within their means.
- ▲ Lesson Three: Opportunity - Current skills are analyzed to determine their value for future job opportunities. Students are given the opportunity to complete mock interviews and complete Job applications.
- ▲ Lesson Four: Futures - Students identify personal role models. A game is played to highlight and reinforce key terms and topics. At the end of the lesson students will set goals to start their career journey.



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## Sarnia/Lambton

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### **Child Protection Policy**

#### **Definition of Child Abuse**

Child Abuse is damage to a child for which there is no “reasonable” explanation. It includes non-accidental physical injury, neglect, sexual molestation, sexual harassment and emotional abuse. We must continue to be active in promotion the positive aspects of our work, and dealing with the negative issues which we face. Child abuse is one such negative factor which affects the learning environment that we provide for young Canadians. Its existence is a fact in our society and a matter of critical national concern. It is of special concern to Junior Achievement because we provide volunteer role models and staff who work with youth as part of our educational programs. In dealing with this issue we have provided the following definition. Child Abuse is damage to a child for which there is no “reasonable” explanation. It includes non-accidental physical injury, neglect, sexual molestation, sexual harassment and emotional abuse

Junior Achievement is pro-actively pursuing a program to deal with the issues of child abuse in an attempt to insure there is no such abuse in any of its programs. The program involves an understanding of the above definition, a selection process for staff and volunteers, the training of its staff and volunteers about child abuse issues and the establishment of appropriate conduct standards and procedures for prompt reporting around the handling of incidents of alleged inappropriate contact.

Junior Achievement believes that by working together with responsible members of the community it can best confront the abhorrent issues of child abuse.

#### **Behavioral & Physical Signs of Child Abuse**

injuries (bruises, cuts, burns, fractures, etc.) that are not consistent with the explanation offered

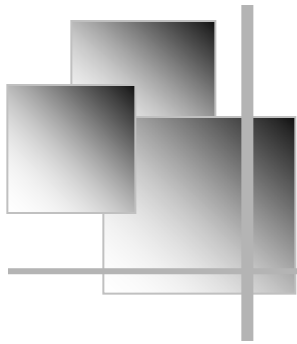
- Cannot recall how observed injuries occurred, or offers an inconsistent explanation, injuries inconsistent with the child’s age and developmental phase
- Presence of several injuries that are in various stages of healing
- Recurring physical ailments (e.g. Frequent stomach aches)
- Poor peer relationships, self image, and overall care
- Overly compliant or aggressive
- Chronic depression, anxiety, withdrawal, phobic behavior
- Self-destructive behaviors
- Unusual fear of a particular person (e.g. Men)
- Anxiety about seeing someone

#### **Reporting an Abuse Disclosure:**

Under Ontario’s Child and Family Services and Family Services Act, every person who believes on reasonable grounds that a child is or may be in need of protection must report promptly the belief and the information upon which it is based to a Children’s Aid Society (CAS). “Proof beyond a reasonable doubt” is not required for an incident to be reportable. Persons reporting suspected child abuse or neglect are exempt from civil liability unless the person making the report does so maliciously or without reasonable grounds

As soon as possible after hearing the story, make notes. Record what you have heard, the date and time, which was present, the location and so forth. These notes will help you report the disclosure incident to the appropriate person, and will serve as a reminder should you need to testify to the disclosure

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*Suspected Abuse and Neglect in youth over the age of 16*

If a youth over the age of sixteen discloses abuse, and they are not a Crown Ward, or currently under the care of the Children's Aid Society, reports of physical abuse, sexual abuse and neglect can no longer be made to the Children's Aid Society unless there are children under the age of 16 living in the home. It is important to explain to the youth the options available to him/her; such as contacting the police to lay charges, getting a lawyer or legal advocate or seek out counseling

**Province Wide Contact**

**InfoAbility**

Toll Free: 1-800-665-9092

[www.infoability.org](http://www.infoability.org)

InfoAbility is an information and referral service for vulnerable adults and their supporters. Trained staff respond to phone calls, letters, faxes, email. Staff will listen, assess the situation and make referrals to local public health departments, legal clinics, counseling services, support groups, police and community services

**Kids' Help Phone**

Toll Free: 1-800-668-6868

**Ontario Provincial Police**

Toll Free: 1-888-310-1122

The OPP's Community Policing Program is an option when considering who to contact in cases of suspected abuse against a vulnerable adult. Abuse is against the law. The telephone number for the OPP is in the front of the phone book

**Victim Support Line**

Toll Free: 1-888-579-2888

The Victim Support Line provides direct access to a counselor, who can provide information about local organizations and services available to victims of crime, including: Sexual assault, counseling programs, shelters

If you are reporting child abuse with a child you have delivered a JA program to, please contact JA's Program Manager so she may help you in the process.

